

### How can you support your child at home?

#### **Reading Reading Reading!**

We believe that the most important thing that parents can do at home to help their children achieve at school is to share books with them.

Reading can help children access other curriculum areas.

Reading can help children become good writers.

Reading can help children communicate well.

Please go to the website for further details about how you can help with your children's reading.

#### **Maths**

Please support your children in securing their number facts as these underpin much of the mathematics children will be working on in school and using in everyday life. These include number bonds to any number up to 20 e.g.  $7=1+6$ ,  $7=5+2$ ,  $7=3+4$ . Could you also encourage them to use reasoning as much as possible so that they can explain to you how they got to a mathematical answer and why they think their answer is correct.

#### **Spellings**

Please support your children in learning the weekly spellings that we set them.

**We hope that this leaflet provides a sufficient overview of what your children will be learning over the next term, but if anything is unclear or you would like to discuss it in more detail please don't hesitate to come and see one of us.**

### GOAL

GOAL stands for Get On And Learn. We believe that children learn best when they have ownership of their learning. We also believe that encouraging independent learning skills supports a child in their future education. GOAL provides these two things, with pupil voice at its heart and independence encouraged throughout.



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# Year 6 Curriculum Letter Autumn 2018 A view of our village



### Key Dates for the Term

**Monday 8th and Thursday 11th October 4pm-7pm-**  
Family Learning Conferences:

**Monday 15th October-** Home Learning projects due in.

**Friday 19th—Monday 29th October(inclusive)** half term

**Friday 16th November-** Rainbow Day

**Monday 19th November-** Internet Safety- storytelling workshop

**Wednesday 19th December** from 2.45pm onwards- the children will exhibit their GOAL work for parents/carers.

**Thurs 20th December**—end of term

### The Big Picture

**End Goal: 'A View of our Village' exhibition of work**

**Audience: Peers and Parents**

### Pupil Voice Questions

How might you map and identify old and new Exminster?

When was the village created?

What is the oldest part of Exminster?

What is the oldest and youngest house in the village?

What is the boundary of the village?

Where did the name Exminster come from?

What is the boundary of the village?

Why is Exminster a village and not a town or a city?

Who was the first person to settle here?

What is the population of Exminster?

As readers, we will continue with our AR tests and exploring new and wide ranging texts. We will be enjoying a reading roundabout in class where we can explore new authors and books to inspire us to keep reading.

We will also be exploring a range of texts as a class when we share whole class books together.

As writers, we will be creating short stories with flashbacks - the children will be using extracts from famous British authors' books to explore stories which use flashbacks. They will understand how writers use different structures to create coherence and impact and use this in their own writing. Later in the term, we will do some non-fiction writing in the form of information texts. We will also enjoy exploring a range of poetry.

A whole school focus, which we are very excited about, is developing our vocabulary. We are adding words to our vocabulary banks to build up our repertoire!

As Scientists, we will be investigating all of the topics that we have experienced during the last 3 years but at a greater depth. This term we will be looking at...

- Electricity- circuits
- Forces.
- Light and its properties.

In GOAL we will be exploring our local area with a focus on the village of Exminster. As artists, we investigate old and new buildings, sketching and photographing them and using our art skills to manipulate the images.

As geographers we will look at Ordnance Survey and street maps. We will use Digimaps to investigate change over time and create map overlays to show changes in patterns of growth and settlement. We will interview residents of the village and find out how the area has changed. We will be introduced to documents such as the Neighbourhood Development Plan to look at the future of our village. We will look at the history of Devington Park and James Fowler, the architect who designed the building.

We will explore the development of Exminster Primary School. We will use our independent research skills to plan an investigation of our own, following a line of enquiry. This will be presented in an exhibition of work at the end of term.

As Mathematicians, we will be covering a range of objectives throughout the year. These build on prior learning but at a greater depth as the year progresses. In the first block of work, we will be representing and explaining the multiplicative nature of the number system and understanding how to multiply and divide by 10, 100 and 1000. We will make appropriate decisions about when to use our understanding of counting, place value and rounding for solving problems including adding and subtracting. The second block will focus on solving addition and subtraction problems in different contexts, understanding of place value and mental and written methods. We will explain our decision making and justify our solutions and levels of accuracy using their reasoning skills.

As sports people, we will be improving our tactics within Tag Rugby. This will involve working on our passing and catching accuracy and playing as a team to score as many points as possible. During the second half, we will be refining our team working skills through outdoor education.

As dancers, we will be developing our understanding of dance through a focus on the genre of Street Dance. This will culminate in a 'Street Battle' performance between both classes.

As programmers we will be creating our own educational APP for a Year 3 class. This will involve planning, researching and marketing the APP. We will then respond to feedback and design an APP which will be available on the Google Play store. Within e-safety we will look at how to use search engines safely and effectively. We will also think carefully about copyright in relation to both sourcing and creating our own digital content.

### Rainbow Values

#### Enjoyment

"I really enjoyed playing with my Rainbow friend. I hope I have helped him to settle in to school". Joe

#### Motivation

"I have been really motivated in Maths as I have challenged myself. I have achieved more than I could have expected" Megan

#### Thinking

"In English I now really think about the vocabulary I have used. I have enjoyed our vocabulary bank". Jasmine

#### Inclusion

"I have included my Rainbow friends in some of the games I play". Matthew J